Term 1: What makes me, me?

I will know … I will remember …

English

- Phonics Monday to Friday in our classes
- Reading for pleasure or teacher modelling reading to the class each day
- Library session on Thursday afternoon

Class books to include: The Colour Monster, Funny Bones, The Great Big Book of Families, Voices in the Park, Friends, I am happy, Mr Happy and Dogger

Writing

- Pencil grip
- Putting meaning to marks
- Letter formation – looking at each letter in turn as we learn the sound in phonics
- Writing out names
- Initial sounds in words
- Simple labels

Maths

- Counting stories and rhymes
- Group counting and choral counting
- Sort objects
- Compare amounts
- Find, subitise and represent the numbers 1, 2 and 3
- Measurement: compare size, compare mass and compare capacity
- Patterns: explore simple patterns, copy and continue simple patterns, create simple patterns

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Communication and Language

- Settling in and getting to know your activities
- Talk routines: e.g. Good morning, how are you?
- Show and tell our summer diaries
- Role play
- Share facts about ourselves, our families and where we live
- Make friends and use friendly conversational phrases
- Talk about our feelings and who we can talk to at home and in school.
- Share our favourite stories

Personal, Social and Emotional Development

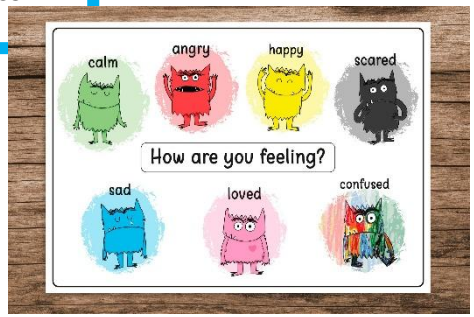
- Circle time activities to encourage positive interactions with new peers and adults
- What makes me special?
- My special people
- Who can help me?
- My feelings

Physical Development

- Outdoor area to develop gross motor skills
- Range of activities at our funky fingers table to develop fine motor skills
- PE: 2 sessions a week on Mondays and Fridays. Fundamental movement skills- spatial awareness, avoiding obstacles, travelling to collect an object, strength, balance and co-ordination and throwing, kicking or hitting an object using dominant hand/foot.

Understanding the World

- What makes me, me?
- Our past including our life as a baby
- What do you play with at home?
- Investigate old and new games and toys
- Explore our senses
- Labelling parts of the body
- Understand what technology is, how it can help us and how to be safe on a device
- Explore Autumn



Expressive Arts and Design

- Art: Exploring colour, marble painting, printing with hands and feet, painting our families and homes, fruit and vegetable faces, mark making with sounds.
- Role play.
- Music – Singing, exploring instruments but tuned and untuned, investigate different sounds.

What makes me, me?

Homework

Rewards will be given for entries in the reading diary, photos on SeeSaw or homework brought in.

- Read at home out loud to an adult every day and then record it in the reading record
- Pick and Mix homework shown in the box on the right

Pick and Mix Homework:

Choose at least three of the ideas below and post it on SeeSaw for us to see or bring it in to display. This must be completed and sent by Friday 16th October so that we have time to share it with your friends and adults at school. These activities are designed for you to work collaboratively with your adults at home.

It can be presented however you would like; using art materials, computing, handwritten, photograph etc but be creative so it is FUN!