Stone age to Iron age

What were the changes in society between ages?

What caused the change in times?

English:

- Spellings will be daily in our class.
- Class story read by teacher daily (when possible)
- Guided reading Monday-Thursday (variety of texts)

Library session each week- books should be brought in and taken home every day!

Class book: 'The Iron Man- Ted Hughes'

Fiction writing based around Stone Age Boy:

- I can use powerful adjectives
- I can use fronted adverbials
- I can use inverted commas for speech
- I can use adverbs to describe a verb
- I can use -ed verbs to add intensity

Further SPaG:

- Complex sentences
- Compound sentences
- Direct speech

Information text:

- I can use expanded noun phrases
- I can use similes
- I can use commas in a list
- I can use relative and embedded clauses
- I can use subheadings

Homework: Wonder-wall stickers given for each piece of homework (with effort spent on it) received on seesaw/handed in directly.

- Read at home out loud to an adult every day and then record it in the reading record
- Please use 'Hit the Button' for times tables practise- https://www.topmarks.co.uk/maths-games/hit-the-button
- Pick and Mix homework shown on next page.
- Y4 practice: https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check

Maths:

Mental addition and subtraction

- Rounding to the nearest 10, 100, 1000
- Understanding and using negative numbers
- Adding and subtracting hundreds/thousands to ones/tens and/hundreds numbers and finding the best mental method
- Adding numbers close to the tens/hundreds/thousands using number bonds to help bridge- e.g. 74 + 7 (turn 7 into 6 and 1 to make it easier)
- Rounding and adjusting when adding numbers close to 9/99/999 using mental methods E.g. 74 + 9 (Round the 9 to 10 and add to make 84 and then adjust by taking the 1 away to make 83)

Written addition and subtraction

- Partitioning to add and subtract
- Column method to add and subtract

Topic- Stone age to Iron age

- How did society change between the stone age-bronze age-iron age?
- What caused us to split the times into separate ages? - a deeper look into materials.
- How did settlements change over the time period?
- Was life easier for iron age people than stone age people?

Science: Animal including humans

- Teeth
- Food we eat – vegetarians/vegans/choice to eat meat
- The digestive system
- Investigating these differences in animals
- Predators and prey
- The circle of life

Stone age to Iron age

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PSHE: Valuing difference (SCARF)

- Understanding when to negotiate and compromise
- Understanding cultural and behavioural differences
- Define and understand respect
- Understanding stereotypes including those promoted through media
- Understanding relationship types and the differences
- Understanding personal space-the right to feel comfortable and the right to protect it

Music:

Wiltshire music service

Art (Access art); Festival Feasts looking at the artists Claes Oldenburg, Lucia Hierro and Rowan Briggs Smith

- I can understand that make sculpture can be challenging.
- I can understand it takes a combination of skills, but that we can learn through practice.
- I can combine modelling with construction using mixed media and painting to create sculpture.

French

Classroom based language, helpful phrases, stories and looking for key words to help understanding

Computing: Using the internet safely and researching- looking at safe sites

- I can search tools and key words to find particular information.
- I can talk about and question the relevance and reliability of content found on the internet.

Religious Education: Judaism; covenant, what symbols and stories help Jewish people remember their covenant with god?

- I can tell what a home school agreement is and why it is useful.
- I can tell you what Abraham believed about God.
- I can tell you symbols and stories Jewish people use to help remember their covenant with God.

PE:

Please can the children come into school in their school PE kit on Mondays and Wednesdays for Term 2

PE topic: Volleyball with Mr Underwood

Pick and Mix Homework:

Choose at least three of the ideas below and post it on SeeSaw for us to see or bring it in to display.

This must be completed and sent by Friday 19th December so we can share it with your friends and adults at school.

Most homework can be presented however you would like; using art materials, computing, handwritten, photograph etc but be creative so it is FUN!

Read 3-5 times a week to an adult and record it in your diary – very important for children's education!	**Create a times table rap/song/poem that we could use in class to help us learn a times table.** **If you do not want to sing it yourself then you could ask a family member to help…**	**Practise your spellings daily at home to improve your phonics and letter formation.**
Using the prompt sheet below, can you sketch an item a day? **Use a pencil only, take your time and see how much detail you can include to create your phenomenal sketches.** 	**Use the internet safely to research what these items do to benefit our bodies:** • **Carbohydrates** • **Protein** • **Fibre** **Give some examples of food for each.** **PE fitness challenge:** **Can you run/cycle/walk a minimum of 10 miles before Christmas?** **Record your progress with a chart/videos/pictures.** **1 wonderwall = 10 miles** **2 wonderwalls =15-25 miles** **3 wonderwalls = 25 miles**	