Team 2, Term 2 – Our School

I will know about… I will remember about…

English

- Phonics Monday to Friday in our year groups
- Reading for pleasure or teacher modelling reading to the class each day
- Library session on Friday afternoon

Class books to include: Where the Poppies Now Grow, You Wouldn't Want To… Victorian School Child, Mog's Christmas Calamity, Harvey Slumfenburger's Christmas Present

Diary writing

- Read examples of diary entries and answer comprehension questions about them
- Learn about the features of a diary entry
- Model text – a diary entry of a Victorian school child
- Use time sequencing words
- Plan and write our own diary entry based on the model text
- Write a series of linked sentences

Letter Writing

- Read a selection of letters and answer comprehension questions about them
- Features of letter writing
- Write a polite letter of request to Father Christmas

Grammar

- Using coordinating conjunctions
- Forming a sentence (capital letter, finger spaces, full stop
- Different sentence types

Maths

- Daily three-minute maths

Addition and Subtraction

- Number bonds
- Different effective methods for addition and subtraction to 20 (Y1) or to 100 (Y2)
- Related facts
- Compare statements and number sentences
- Make the same amounts and compare money (Y2)
- Check calculations
- Problem solving

Number and Place Value

- Numbers to 50 (Y1)

Multiplication and Division

- Count in 2s, 5s and 10s
- Count in 3s (Y2)
- The 2-, 5- and 10-times tables
- Make equal groups
- Make arrays

Our School

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Topic

Science: Everyday Materials – Exploring Change

- Understand what happens to ice as it melts
- Observe and understand what happens to puddles over time
- Learn about the waterproof properties of wax
- Learn how some materials change shape when they are heated up

History:

- Understand and talk about our school day
- Broad Hinton School through the ages
- Generate questions to ask somebody who used to go to Broad Hinton School
- A day in the life of a Victorian school child
- Similarities and differences between our school day and a Victorian school day
- Understand past, present and future and order key events in our life on a timeline
- Consider how our school will change in the future

Art: Explore the World Through Monoprint

- Draw from stills and film
- Drawing small from observation
- Explore the work of Xgac'o X'are
- Mono-printing with carbon paper
- Mono-printing project

PE: Mondays and Fridays

- Fundamental movement skills with a ball

Topic

Music: Compose and Create

- Describe the timbre of instruments
- Reading graphic scores and graphic score notation
- Combining rhythm and timbre
- Ensemble performance from a graphic score

Computing: Digital media - painting

- How can we paint using computers?
- Using shapes and lines
- Creating our own paintings on a computer
- Compare computer art and painting

PSHE: Valuing Difference

- What makes us who we are?
- My special people
- How do we make others feel?
- When someone is feeling left out
- An act of kindness

RE: Why is learning to do good deeds so important to Jewish families

- Understand the concept of Mitvah or a good deed
- How does Mitvot make Jewish people feel they belong to God?
- Explore Mitvot in a Bible story
- Explore the Mitzvah of welcoming a baby girl in the synagogue
- Explore the idea of Tikkun Olam in Jewish living

Our School

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Homework:

Rewards given for entries in the reading diary, photos on SeeSaw or homework brought in

- Read at home out loud to an adult every day and then record it in the reading record
- Learn spellings sent home each week. Tested on Mondays
- Pick and Mix homework shown below

Pick and Mix Homework:

Choose at least three of the ideas below and post it on SeeSaw for us to see or bring it in to display.
This must be completed and sent by Friday 12th December so we can share it with your friends and adults at school.
These activities are designed for you to work collaboratively with your adults at home.
It can be presented however you would like; using art materials, computing, handwritten, photograph etc but be creative so it is FUN!

Go on a senses walk. What can you hear, see, touch and smell?	Make a collage or painting of a winter scene	Talk to your parents or grandparents about what their time at school was like	Create a model of your ideal school classroom, using materials of your choice
Write a letter to Father Christmas	Design and make your own Christmas decorations	With the support of an adult, do some Christmas baking	Practise your throwing and catching skills