Wherever appropriate or possible, links are made to other subjects. This progression document should therefore be read in conjunction with the following: 2-year topic cycle/curriculum coverage document and Cultural Capital and Curriculum document

Skills Progression for MFL using Cave Languages; Home - Cave Languages: advice, training courses and support for the delivery of languages in primary schools

	LKS2	UKS2
Skills	I can listen, read and show understanding of single words I can listen, read and show understanding of short phrases in texts as well as songs and rhymes I can recognise a familiar question and respond I can ask and answer several simple and familiar questions I can write and say a sentence with single familiar words and a connective with support and confident to attempt it without I can write and say a simple phrase to describe people, places and things with a language scaffold as well as be confident to do the same without support I can recognise some letter strings and pronounce them in familiar words I can read aloud short familiar sentences using knowledge of phonics I can use strategies for memorising vocabulary I can find the meaning of word in a bi-lingual dictionary I can use a bi-lingual dictionary to find the meaning or translation of a word I can join in with the actions of familiar songs, stories and rhymes I can join in with the words of familiar songs, stories and rhymes sometimes from memory	I can listen, read and show understanding of more complex familiar phrases and sentences in texts I can listen, read and show understanding of more complex sentences using familiar and unfamiliar words I can ask and answer more complex familiar questions I can engage in a short conversation using familiar questions and express opinions I can write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support I can write and say a more complex sentence to describe people, places and things manipulating language with a bi-lingual dictionary as well as be confident to do the same without support I can read aloud more complex familiar sentences using knowledge of phonics I can pronounce unfamiliar words in a sentence with a high degree of accuracy using phonic knowledge I can use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs I can follow the text of a familiar rhyme, song or story and identify the meaning of the words I can read aloud the text of familiar songs, rhymes and stories
Knowledge	I am aware that different word classes exist in French and know some vocabulary for nouns, adjectives, verbs, pronouns, adverbs and conjunction I know 1st and 2nd person pronouns with irregular high frequency verbs I am aware that there are 2 groups of nouns in French I know 2 forms of 'you' in French I am aware that letters in French can make a different sound to English and silent letters are frequent I can form a question with rising intonation I know a pattern of questions with question words I am aware of silent letters I am awareness of elision I know rules for making nouns plural I can make a sentence say not I know the position of colour adjectives in a sentence I am aware that French is spoken in other countries besides France I know some French speaking countries in Europe	I am aware indefinite article and gender of nouns I know plural nouns I know rules of agreement of adjectives in the singular and plural I know the position of majority of adjectives in a sentence I know 1st, 2nd, 3rd person singular and 3rd person plural of an irregular high frequency verb I have an understanding of formation of questions I know 1st, 2nd, 3rd person singular pronouns and 3rd person plural pronouns and verb conjugation for regular -er verbs I know the formal use of 'you' with regular and irregular high frequency verbs I can form a question with rising intonation I know a pattern of questions with question words I know the partitive in singular and plural I know a definite article I can form a relative clause I know elision I know the concept of liaison I can recite traditional songs and rhymes