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Golden Threads include: 1. Human and physical knowledge, 2. Place, 3. Locational knowledge, 4. Geographical skills and fieldwork

<table>
<tr><td>Planning Year</td><td colspan="2">A
Mrs Mactivity EYFS, KS1 & KS2 Primary Resources & Schemes Of Work</td><td></td><td colspan="2">B
Mrs Mactivity EYFS, KS1 & KS2 Primary Resources & Schemes Of Work</td></tr>
<tr><td>EYFS</td><td colspan="5">Recognise some environments that are different to the one in which they live.
Recognise some similarities and differences between life in this country and life in other countries
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</td></tr>
<tr><td rowspan="3">Yrs 1/2
NC
Understanding local and national geography

Exploring settlement choices

Using maps and atlases

Comparing human and physical features

Developing a sense of place</td><td colspan="2">Why do they live there?
• Where am I?
• What is a city?
• What do you know about _____?
• What is it like to live in _____?
• How different/similar is _____ to where we live?
• Can you plan a trip to _____?</td><td rowspan="3">Yrs 1/2
NC
Local area and creating maps

References of human and physical geography

Use simple fieldwork</td><td colspan="2">Out and about – what do you like about your local area?
• What are the features of a park?
• How can I get from my school to the local park?
• Let’s explore the local park!
• Where are the swings?
• What are other parks in the world like?
• How can we improve our local park?</td></tr>
<tr><td colspan="2">VOCABULARY country, capital city, city, town, village, human features, physical features, The Senedd</td><td colspan="2">VOCABULARY human features, physical features, map, key, symbol, compass, aerial view, route</td></tr>
<tr><td>Concept/skills
Locational knowledge
Place
Human and physical geography
Geographical skills and fieldwork</td><td>Enrichment
Broad Hinton village</td><td>Concepts/Skills
Human and physical geography
Geographical skills and fieldwork</td><td>Enrichment
Our village</td></tr>
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<tr><td rowspan="2">NC

Features of human and physical geography

Using maps and atlases</td><td colspan="2">If you go down to the woods today?
• What is a forest like?
• What human and physical features can we identify?
• Look Up, Look Down, Look All Around: What Can You See?
• Let’s make a forest map!
• What types of trees can we identify?
• Let’s use the compass and maps together</td><td rowspan="2">NC
Climate zones – hot and cold places

Continents and oceans of the world</td><td colspan="2">Is it hot or cold?
• What is the world?
• Where in the world does the visitor come from?
• What is it like to live in a cold climate?
• Is it cold everywhere?
• What is it like to live in a hot climate?
• How shall we display our learning?</td></tr>
<tr><td colspan="2">VOCABULARY human feature, physical feature, broadleaved, conifer, boreal, temperature, tropical</td><td colspan="2">VOCABULARY weather, climate, climate zone, The Equator, hemisphere, polar zone, temperature zone, dry zone, tropical zone</td></tr>
</table>

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<tr><td></td><td>Concepts/Skills:
Locational knowledge
Place
Human and Physical geography
Geographical skills and fieldwork</td><td>Enrichment
Savernake Forest
Clouts Wood
Lydiard Park</td><td></td><td>Concept/Skills:
Locational knowledge
Place
Human and Physical geography
Geographical skills and fieldwork</td><td>Enrichment</td></tr>
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<tr><td>NC
Seasonal and daily weather paterns</td><td colspan="2">Will it be sunny today?
• What is the weather?
• How do the seasons affect our lives?
• What do meteorologists do?
• How does the weather compare in other places in the UK?
• How would extreme weather affect our school?
• Let’s be Meteorologists!
VOCABULARY weather, season, symbol, extreme weather, forecast, anemometer, wind vane, rain gauge, temperature, thermometer
Concepts/skills
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork
Enrichment
Using the school grounds</td><td>NC
Small area of a contrasting non-European locality</td><td colspan="2">Where is this ticket taking us? (Africa/Kenya)
• Where can we go?
• We are going to _____!
• What can we see in _____?
• What can we do in _____?
• How is _____ different from our local area?
• Can we plan a trip to _____?
VOCABULARY continent, country, United States of America, state, city, human features, physical features, climate, harbour, skyscraper, pier, island
Concepts/skills
Locational knowledge
Place
Human and Physical geography
Geographical skills and fieldwork
Enrichment
Links with Desari School in Nairobi</td></tr>
<tr><td>Planning Year</td><td colspan="2">A
Mrs Mactivity EYFS, KS1 & KS2 Primary Resources & Schemes Of Work</td><td></td><td colspan="2">B
Mrs Mactivity EYFS, KS1 & KS2 Primary Resources & Schemes Of Work</td></tr>
<tr><td>Yrs 3/4
NC

European Region</td><td colspan="2">Allons a Paris (Let’s go to Paris!)
• How would you get to Paris?
• What are the physical features of Paris?
• What are the human features of Paris?
• Is Paris similar or different to our local area?
• Let’s plan a tour!
• Let’s take our visitors on a tour of Paris!
VOCABULARY country, continent, city, capital city, Europe, France, Paris, cathedral, transport, landmark, tour, monument, island, forest, river
Concept/skills
Locational knowledge
Place
Human and Physical geography
Enrichment:</td><td>Yrs 3/4
NC
Volcanoes and Eartquakes</td><td colspan="2">Drop, Cover, Hold!
• What Is happening beneath our feet?
• What Is an earthquake?
• What Is a volcano?
• How do people live near volcanoes and earthquakes?
• What is a tsunami?
• How can we prepare for natural disasters?
VOCABULARY Earth’s crust, mantle, core, magma, tectonic plate, earthquake, epicentre, tsunami, composite volcano, shield volcano, ash, lava, eruption
Concepts/Skills
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork
Enrichment
Science museum</td></tr>
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<table>
<tr><td></td><td colspan="2">Geographical skills and fieldwork</td><td></td><td colspan="2"></td></tr>
<tr><td rowspan="3">NC
Climate Zones</td><td colspan="2"><u>From the North Pole to the South Pole</u>
• What are latitude and longitude?
• What is the weather like in each climate zone?
• What is a biome?
• What is life like in each biome?
• How are the climate zones changing?
• How can we teach others about the different climate zones?</td><td rowspan="3">NC
Mountains and Rivers</td><td colspan="2"><u>On top of the world!</u>
• Where are the mountains?
• How do people use mountains?
• How are mountains formed?
• What is the water cycle?
• Where do the rivers go?
• How do people use the rivers?</td></tr>
<tr><td colspan="2"><u>VOCABULARY</u> lines of longitude, lines of latitude, equator, hemisphere, prime meridian, biomes, climate zone, polar, temperate, tropical, dry, tundra, aquatic, vegetation belt</td><td colspan="2"><u>VOCABULARY</u> mountain, summit, tectonic plates, source, mouth, meander, course, delta, estuary, confluence, tributary</td></tr>
<tr><td><u>Concept/Skills</u>
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork</td><td><u>Enrichment</u>
Science Museum</td><td><u>Concept/Skills</u>
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork</td><td><u>Enrichment</u>
Science Museum
Kennet and Avon Canal
River Thames</td></tr>
<tr><td rowspan="3">NC
UK Cities and Countries</td><td colspan="2"><u>What's the Score Here?</u>
• How does a cricketer travel to the UK?
• Where are the cricket grounds in the UK?
• What is it like in those cities?
• What is a county?
• How can people travel around the UK?
• Where can we play sports?</td><td rowspan="3">NC
Settlements and Land Use</td><td colspan="2"><u>How can we plan for the future?</u>
• What does local mean?
• How is land used in our locality?
• What is a settlement?
• How is land used in different settlements?
• How has the land changed?
• How can we use land in the future</td></tr>
<tr><td colspan="2"><u>VOCABULARY</u> city, community, compass direction, country, county, cultural, historic, landmark, population, rural, scale, settlement, urban</td><td colspan="2"><u>VOCABULARY</u> community, disused, frid references, key, land use, population, renewable, rural, settlement, sustainable, urban</td></tr>
<tr><td><u>Concept/Skills</u>
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork</td><td><u>Enrichment</u></td><td><u>Concept/Skills</u>
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork</td><td><u>Enrichment</u>
Wiltshire Wildlife Trust</td></tr>
<tr><td rowspan="2">5/6
NC
Region of South America</td><td colspan="2"><u>Do people live in the Amazon Rainforest?</u>
• How can we travel to the Amazon rainforest?
• Where do people live?
• What makes Manaus unique?
• How do people live in Manaus?
• How does life in Manaus compare to life here?
• Why should we protect the rainforest?</td><td rowspan="2">NC
Region of North America</td><td colspan="2"><u>Viva Las Vegas</u>
• How can we travel to Las Vegas?
• What is a time zone?
• What are the features of Las Vegas?
• How is the climate different from ours?
• What is it like to live in Las Vegas?
• What challenges face Las Vegas?</td></tr>
<tr><td colspan="2"><u>VOCABULARY</u> biodiversity, biome, carbon sink, climate change, climate zone, confluence, continent, deforestation, economy, fauna, favela, flora, indigenous, palafita, rainforest, reserve, resources, rural, sustainability, trade, tropical climate, urban</td><td colspan="2"><u>VOCABULARY</u> continent, state, Greenwich Mean Time, time zone, Pacific Time, climate zone, climate change, dam, reservoir, renewable energy, hydroelectricity, solar power, fossil fuels, sustainable, suburb, resident, urban sprawl, urban heat island</td></tr>
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Locational knowledge
Place
Human and Physical geography
Geographical skills and fieldwork</td><td>Skills and Concepts</td><td></td><td>Skills and Concepts
Locational knowledge
Place
Human and Physical geography
Geographical skills and fieldwork</td><td>Enrichment</td></tr>
<tr><td>NC
Coasts of the UK</td><td colspan="2">Down by the Sea
• What is the coast?
• Is this a beach?
• How do humans use the coast?
• What is erosion?
• How is the coastline changing?
• Let’s Map the Coast!
VOCABULARY arch, beach, coast, cliff, cave, deposition, erosion, graynes, harbour, headland, mud float, pebbles, pier, promenade, saltmarsh, shingle, spit, stack, stump, tide
Skills and Concepts
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork</td><td>Enrichment
Weston Super Mare
Bournmouth
Lyme Regis</td><td>NC
Region of the UK and mapping skills</td><td colspan="2">Exploring the Lake District
• Where is the Lake District?
• Is it all lakes?
• What is the climate like?
• How do people use the land?
• How can we find our way?
• What can we do to protect this place?
VOCABULARY bridlepath, climate change, contour lines, erosion, estuary, fell, littering, national park, pollution, precipitation, quarry, reservoir, sustainability, tarn, temperate, valley
Skills and Concepts
Locational knowledge
Place
Human and Physical geography
Geographical skills and fieldwork
Enrichment</td></tr>
<tr><td>NC
Trade and Economic Activity</td><td colspan="2">Trading across the Globe
• What is trade?
• How do they transport goods?
• How are things made?
• Are we importing or exporting?
• What is the impact on the local economy?
• How can we trade fairly?
VOCABULARY assembly, components, consumer, distribution, economy, experts, global, goods, imports, international, local, manufacture, population, processing, raw materials, retailer, services, sustainable, trade, wage, workforce, working conditions
Concepts/skills
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork</td><td>Enrichment
Local docks; Bristol</td><td>NC
Natural Resources</td><td colspan="2">Where does energy come from?
• What are natural resources?
• Where does electricity come from?
• How do we get water?
• How does the food get to our tables?
• What are minerals?
• Will we run out?
VOCABULARY aqueduct, dam, distribute, finite, fossil fuels, generator, geothermal, infrastructure, manufacture, mineral, non-renewable, ore, recycle, renewable, reservoir, reuse, sustainable, turbine
Concepts/Skills
Locational knowledge
Human and Physical geography
Geographical skills and fieldwork
Enrichment
Wiltshire Wildlife Trust
Local Solar Farm</td></tr>
</table>