The Vicious Vikings

Did the Vikings enhance or hinder Britain's growth?

What did Britain have that Scandinavia didn't?

English:

- Spellings will be daily in our classes
- Class story read by teacher daily
- Guided reading Monday-Thursday (variety of texts)

Library session each week- books should be brought in and taken home every day!

Class book: 'Anglo-Saxon Boy'

Information text:

- Adverbs for engagement
- Similes and noun phrases
- Compound words
- Generalisers to summarise

Persuasive text:

- Rhetorical questions
- Writing for a purpose using persuasive language
- Using emotive language
- Writing in the present tense

Continuous Grammar to work on at home.

- Capital letters, full stops, question marks, and exclamation marks mostly correctly,
- Apostrophes
- Word classes- adjectives, adverbs, verbs, nouns, etc.
- Sentence types (statements/questions/commands/exclamations)
- Use TIP TOP to organise paragraphs and ideas

Homework: Wonder-wall stickers given for each piece of homework received on seesaw/handed in directly.

- Read at home out loud to an adult every day and then record it in the reading record
- Please use 'Hit the Button' for times tables practise- Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)
- Pick and Mix homework shown on next page.
- Y4 practice: Multiplication Tables Check - Mathsframe

Maths:

Fractions continued

Equivalent fractions

Money

Converting pounds and pence, investigating different ways to create amounts (using money), finding amounts of money to £5 and then to £10, finding change from amounts, problem solving with money.

Addition and subtraction / multiplication and division revision

- Mental methods for all four operations- finding most efficient method depending on the calculation (not always using a written method).
- Problem solving with all four operations- how do we know which operation we are being asked to use?

Topic:

History: Anglo-Saxons and Vikings

- Life in Britain before the Vikings- 7 kingdoms of Britain
- King Alfred the Great
- Who were the Vikings- Religious beliefs/Gods
- Where were the Vikings from and what was it like? - comparison across continents.
- Why did the Vikings invade Britain?
- What made the Vikings successful?

Science: Plants

- The power of flowers
- Inside a flower
- Pollination
- Fruits galore
- Gone with the wind- seed dispersion
- Edible flowers and plants

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PSHE: Rights and Respect

- Helping each other to stay safe
- Recount task
- Our helpful volunteers
- Can Harold afford it?
- Earning money

Music:

Wiltshire music service

Computing:

Technology/multimedia- Stop-frame animation

- confidently take and manipulate images
- create a sequence of drawings or photos for an animation
- can add titles and transitions
- can trim films
- can add music and sound effects to media, including films

Religious Education:

UC concept – salvation; why do Christians call the day Jesus died 'Good Friday'?

- offer suggestions for what texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean
- give examples of what the texts studied mean to some Christians
- make simple links between the Gospel and how Christians make the Easter events
- make links between some of the stories and teachings in the Bible and life in the world today

PE:

PE: Swimming will be on Tuesdays- children need the required swimming kit as mentioned on parent mail.

Please can the children also come into school in their school PE kit on Wednesdays and Fridays for Term 4

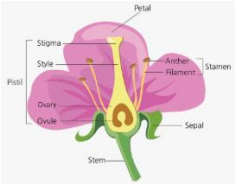
PE topics: Rugby with Rhys and Net/wall games with Mr Tanner

Pick and Mix Homework:

Choose at least three of the ideas below and post it on SeeSaw for us to see or bring it in to display.

This must be completed and sent by Friday 4th April so we can share it with your friends and adults at school.

It can be presented however you would like; using art materials, computing, handwritten, photograph etc but be creative so it is FUN!

Practise your times tables using 'Hit the Button.'	https://wordwall.net/resource/17002 2/english/nouns-verbs-adjectives-and-adverbs Sort the words into the correct word classes.	Create a helpful fraction wall for a year 3 or year 4 child- remember that all parts of the whole must be equal- example: in thirds there are three equal parts!	Create a labelled diagram of the inside of a flower. 
Have fun learning the body parts in French: Tête, Épaules, Genoux, Pieds | Head, Shoulders, Knees and Toes in French | Toffee TV		Create a PowerPoint presentation that explains the Easter Story- you can include pictures with and animations.	Investigate the Viking Nore Gods- Which is your favourite Norse God and why?
Go to a shop with your parents and use physical money to pay for something and receive change.	Images to Inspire - Once Upon a Picture Choose an image and answer the questions that go with it.	Write a letter to a family member persuading them to do something with you/ take you somewhere- you must use persuasive language and evidence to back yourself up if you are going to be successful.	