Brilliant Britain

I will know about.... I will remember about....

English:

- Phonics Monday to Friday in our classes
- Reading for pleasure or teacher modelling reading to the class each day
- Library session on Wednesday afternoon

Class book: Claude in the City by Alex T Smith

Letters and Postcards;

I can identify the features of a formal and informal letter
I can write a postcard using the features of letter writing.
I can start to use paragraphs to group related ideas.

Narrative: tales from other cultures based on the Just So Stories by Rudyard Kipling

I can use the main organisational features in fiction.
I can develop to use paragraphs for organising a story into beginning, middle and end.

Grammar:

I can identify and write statements, questions, exclamations and commands
I can use co-ordinating and sub-ordinating conjunctions
I can use tenses correctly considering ed and past exceptions as well as progressive tense
I can identify and use adverbs for manner and time; eventually/finally/carefully/slowly/quickly
I can use alliteration to expand a noun phrase

Homework:

Rewards given for entries in the reading diary, spelling scores and photos on SeeSaw or homework brought in

- Reading at home out loud to an adult **every day** and then **record it in the reading record**
- Learn weekly spellings; put on SeeSaw on Monday to be tested the following Monday
- Please use 'Hit the Button' number bonds for 10 and 20 and times table for x2, 5 and 10 at **least 3 times a week**
- Pick and Mix homework shown below

Maths:

Fractions:

I know what a fraction is; a numerator and denominator
I can recognise half, a quarter and a third using equal parts
I can find halves, quarter and thirds of objects and numbers
I can problem solve with fractions

Money:

I can recognise coins and notes
I can find totals of two amounts and giving change by counting up
I can problem solve with money

Addition and Subtraction:

I can use a number line and 100 square confidently when adding and subtracting
I can begin to use the vertical method of adding and subtracting

Topic:

Geography: Brilliant Britain

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Use basic geographical vocabulary to refer to key physical features and key human features.
- Use world maps, atlases and globes to identify the UK + countries.
- Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Science: Living things and their habitat

- Recognise whether things are alive, dead or have never lived.
- Identify different plants and animals and recognize that they are suited to their different habitats, including micro-habitats.
- Recognise how different habitats provide for the basic needs of animals and plants.
- Understand that animals get their food from other animals and/or from plants.
- Recognise that a food chain is made of a series of plants and animals that eat each other and shows how energy is transferred from one organism to another via food.

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Personal, Social, Health Education: Rights and Responsibilities

- I can give examples of when I've used some of the ideas to help me when I am not settled.

Music: Pulse and Metre

- I can find the pulse and move in time to the pulse.
- I can create a simple pulse pattern
- I can represent sounds by symbols
- I can use our bodies to show pulse in lots of different ways including a crotchet pulse and a quaver pulse.
- I can learn all about the strongest beat of the bar
- I can understand that not all music has 4 beats in a bar.

Art: Exploring Watercolour

- I can explore watercolour and what it can do
- I can explore the work of Paul Klee and Emma Burleigh
- I can build imagery and work on momentum and focus

Computing: Technology and multimedia

- I can take and edit photographs
- I can add effects onto a photo or video

Religious Education: Why is Easter important to Christians?

- I can remember Jesus' last week at Easter
- I can understand that Jesus' name means 'He saves' and he is willing to forgive
- I understand Christians believe Jesus came to show God's love
- I understand Christians believe Jesus rose from the dead, giving people hope of new life.

Pick and Mix Homework:

Choose at least two of the ideas below and post it on SeeSaw for us to see or bring it in to display.

This must be completed and sent by 2nd April so we can share it with your friends and adults at school.

It can be presented however you would like; using art materials, computing, handwritten, photograph etc but be creative so it is FUN!

Make a video as a tour guide to a city or town you have visited. Post it on SeeSaw	**Go for a walk and take an interesting photo of an animal you find on your adventure. Post it on SeeSaw with a caption.**	**Send a postcard to a family member and ask them to answer it with a letter or postcard. Show us your postcard and the reply on SeeSaw.**	**Design and make an Easter garden.**
Design and make an Easter bonnet.	**Create a steady beat with a homemade instrument and march alongside your beat.**	**Go outside in the countryside and paint what you see; a landscape.**	**Practise your throwing and catching skills or batting skills in the garden and post a video on SeeSaw.**

PE: please can the children come into school in their school PE kit on Wednesday and Fridays; rugby with Rhys Floyd RWBRFC and net and wall with Mr Tanner

- Show mastery of the basic movement skills running, jumping, throwing and catching in a range of activities
- Show mastery of the basic movement skills balance, agility, and co-ordination in a range of activities
- Demonstrate a wider range of skills appropriate to simple invasion games, including negotiating space, moving and stopping quickly
- Show increased accuracy when co-ordinating throwing and catching
- Track a ball or beanbag and move to collect it
- Confidently use simple tactics for attacking and defending when playing simple small-scale games
- Use bat and ball skills confidently and with some accuracy
- Begin to use a short tennis racket and a tennis ball with increasing success
- Begin to build up a short rally