Amazing Me!

I will know about... I will remember about...

English:

- Phonics Monday to Friday in our classes
- Reading for pleasure or teacher modelling reading to the class each day
- Library session on Wednesday afternoon

Class books include: George's Marvellous Medicine by Roald Dahl

Narrative writing:

- Can write using simple past and present tense,
- Can plan by talking about my ideas and suggesting some vocabulary,
- Can create simple plots, settings and characters in narratives and can read my own writing aloud clearly

Instructions:

- Can use the main language and organisational features of non-fiction text

Grammar

- Capital letters, full stops, question marks, and exclamation marks mostly correctly,
- Use adjectives to expand a noun phrase,
- Use alliteration to expand a noun phrase,
- Adverbs used after a verb and at the beginning of a sentence
- Use lists to build description e.g. it was a long, dark, leafy lane and to use commas to list in fiction,
- Use conjunctions and/but/so/because to form compound sentences.

Homework: rewards given for entries in the reading diary, spelling scores and photos on SeeSaw or homework brought in

- Reading at home out loud to an adult every day and then record it in the reading record
- Learn weekly spellings; put on SeeSaw on Monday to be tested the following Monday
- Please use 'Hit the Button' number bonds for 10 and 20 and times table for x2 at least 3 times a week
- Pick and Mix homework shown below

Maths:

Number and place value

- Recognise, represent and partition 2-digit numbers
- Estimate and identify numbers on a number line
- Compare and order 2-digit numbers
- Find 10 more or less than a number

Properties of shapes

- Identify and describe 2D and 3D shapes
- Using Venn and Carroll diagrams to help sort shapes

Addition and Subtraction

- Addition and subtraction using missing numbers particularly looking at number bonds to 10 and 20
- Know how many to next multiple of 10
- Add and subtract 10 and 20 then moving to 11 and 21 by adjusting
- Using addition and subtraction concepts with coins.

Topic:

Science: Amazing Me to include:

- Be able to name and locate parts of the human body, including those relating to the senses.
- Be able to identify and name different common animals including fish amphibians, reptiles, birds and mammals.
- Be able to describe and compare the observable features of animals from a range of groups.
- Recognise that animals can be grouped according to whether they are carnivores, herbivores and omnivores.
- Know about the basic needs of animals, including humans, for survival.
- Describe the importance of exercise, balanced diet and hygiene for humans.
- Describe the main changes as young animals, including humans, grow into adults.

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Personal, Social, Health Education: Me and My Relationships

- Name a variety of different feelings and explain how these might make me behave.
- Think of some different ways of dealing with 'not so good' feelings.
- Know when I need help and who to go to for help.
- Tell you some different classroom rules.

Music: Sounds using tuned and untuned instruments and our bodies

- Create music in response to a non-musical stimulus e.g. storm, car race, rocket launch.
- Work with a partner to improvise simple question and answer phrases to be sung and played on untuned percussion, creating a musical conversation.
- Use graphic symbols, dot notation and stick notation to keep a record of composed pieces.
- Use music technology to capture, change and combine sounds

Art: Simple Printmaking

- Explore simple ways to make a print.
- Use line, shape, colour and texture to explore pattern, sequencing and symmetry.

Computing: Computer systems and networks

- Learn to use and record on SeeSaw
- Logging on and off of laptops and chromebooks safely
- Importance of information technology in our world

Religious Education: Judaism; Believing

Why do Jewish families talk about repentance in a New Year?

PE: please can the children come into school in their school PE kit on Mondays and Fridays

Fundamental movement skills and Invasion games (rugby/netball)

- Show mastery of the basic movement skills running, jumping, throwing and catching in a range of activities
- Show mastery of the basic movement skills balance, agility, and co-ordination in a range of activities
- Demonstrate a wider range of skills appropriate to simple invasion games, including negotiating space, moving and stopping quickly
- Work co-operatively in a small team/group
- Begin to lead others when appropriate

Pick and Mix Homework:

Choose at least three of the ideas below and post it on SeeSaw for us to see or bring it in to display.

This must be completed and sent by 21st October so we can share it with your friends and adults at school.

It can be presented however you would like; using art materials, computing, handwritten, photograph etc but be creative so it is FUN!

Make an A-Z list of body parts or healthy foods	Create a list of interesting body facts	Follow a recipe to create a healthy meal. Take a photograph to show the class	Create an information sheet or a diagram to show how a vital organ works
Create a skeleton picture or collage using different materials	Keep a food diary for a week	Create and take part in an exercise timetable	Create a model of a body part
Design a menu for a healthy lunchbox	Create a poster to promote healthy eating	Go for a walk, a bike ride or try a new sport – take photographs to show your class mates	Suggest another book to read like 'The Colour Monster' that talk about feelings. Read it out loud and record yourself reading