Annual overview of topics 2024/25 (TEAM 3)

	English	Reading/spelling	Maths	Science HAMILTON	Design and technology	Computing	History HAMILTON	Geography HAMILTON	Art and design ACCESS ART	Music	Physical education 1 hr; teacher 1 hr; I can Sport	PSHE SCARF Year 3 plan		RE	Class books (Read aloud)	Other
Autumn term TOPIC Influencers of the world Question?	Wishing tale- link to inventors if possible Greed- PSHE Fronted adverbials- varying sentence starters; possessive apostrophes Diary writing in the first person- link to an inventor that we have focussed on 1st person	Use little waddle for first term spellings and mixture of reading extracts	<u>Year 3 and 4 inc. problem solving for all.</u> Number and place value And Geometry- properties of shape	Forces and magnets- Magnetic fun and games (TAPS 3 Magnet tests)	Pneumatics- levers, pulleys, pistons, etc.	Word processing; SeeSaw login, WORD, eBook Understanding networks	Sir Isaac Newton and his laws of physics. Architecture, construction and people who influenced the world	Compass points, maps and atlases- major cities and physical characteristics- OAA	Telling stories through making	Wiltshire Music Service; variety of listening, appreciation, composing, graphic notation and performing	Yoga and invasion games	<u>Me and my relationship</u>		UC concept – creation/fall; what do Christians learn from the creation story?	The Lord of the Nutcracker Men- Iain Lawrence	
Autumn term TOPIC The Rampant Romans Visit- Roman Caerleon?- email sent Question?	Journey tale- use talk4writing Describing the setting- powerful adjectives Recount- based on trip to Roman Caerleon	Mixture of reading extracts and spelling booklets with spelling overview to go home each term	<u>Year 3 and 4 inc. problem solving for all.</u> Multiplication and division- multiplication tables; addition and subtraction- mental methods for addition and then subtraction.	States of matter- What's the matter (TAPS 4 Dunking biscuits)		Research; internet explorer/google etc	The Roman empire and Julius Caesar		Cloth, thread, paint; DT textiles		OAA and invasion games	<u>Valuing difference</u>		UC concept – incarnation; what is trinity	The Secrets of Vesuvius- Caroline Lawrence	

Spring term TOPIC Roman Britain **Question?** Why did the Romans invade?	Defeating the monster story- link to Romans Describing the character- character traits- adverbs and adjectives, verbs. Use the 3 – ed sentences E.g frightened, terrified and exhausted… they ran from the creature Persuasive writing- persuade the Romans to go back to Rome	**Mixture of reading extracts and spelling booklets with spelling overview to go home each term**	**<u>Year 3</u> Fractions; addition and subtraction written methods- addition then subtraction** **<u>Year 4</u> Multiplication and division- multiplication tables; addition and subtraction written methods- addition then subtraction**	**Sound- sounds spectacular (TAPS 4 pitch)**	**Healthy and varied diet, savoury dishes, cooking techniques**	**Internet safety**	**Roman Britain**	**<u>Settlement and land use</u> Then and now**	**Using natural materials to make images**		**Running and fitness; gymnastics**	**<u>Keeping myself safe</u>**		Hinduism – Dharma; How does the story of Rama and Sita inspire Hindus to follow their dharma?	Black Beauty – Anna Sewell	
Spring term into summer term 1 TOPIC **The Vicious Vikings** **Question?**	**Meeting tale- base around meetings of Anglo-Saxons and Vikings** **Speech- inverted commas** **Information text around Anglo-Saxons**	**Mixture of reading extracts and spelling booklets with spelling overview to go home each term**	**<u>Year 3</u>** Multiplication and division; geometry of shapes-angles; <u>Year 4</u> Multiplication and division; geometry of shapes-angles; perimeter and area; position and direction; statistics	**Plants- feast of flowers, fruits and seeds (TAPS 3 measuring plants**	**Sources and seasonality of food**	**Technology/multimedia; Powerpoint**	**Anglo-Saxons, Vikings, lead up to 1066**	**<u>Cities of the UK and how they've changed over time</u> Kingdoms of the UK before an All-England**	**Working with shape and colour**		**Net and wall games; swimming**	**<u>Rights and responsibilities</u>**		**UC concept – salvation; why do Christians call the day Jesus died 'Good Friday'?**	**Anglo-Saxon Boy- Tony Bradman**	

Summer term TOPIC The Vicious Vikings	Warning tale- base around warnings of the Vikings trying to take Mercia? Conjunctions Consequences and actions- PSHE Explanation texts	Mixture of reading extracts and spelling booklets with spelling overview to go home each term	<u>Summer 1- Year 3</u> Fractions- calculating; money <u>Year 4</u> Decimals; decimals- addition and subtraction; fractions.	Animals and humans: fit for success (TAPS 3 Eco-action) And Living things and their habitats: A world of living things (TAPS 3 skeleton)		Programming and Coding; Scratch, KS2 Kodable, Lego Robots/Microchips	Anglo-Saxons, Vikings, lead up to 1066	<u>European country- Scandinavia</u> Contrast and compare to the UK	Gestural drawing with charcoal And Making animated drawing		Dance; striking and fielding	Being my best		Islam; prophethood; why do Muslims call Muhammad the 'seal of the prophets?'	Rumaysa- Radiya Hafiza	
Summer term TOPIC Localised History Question? Visit to Cotswold wildlife park with TEAM 1/2	Finding tale- link to local environment? Prepositions Poetry- performance poetry- link to living things		<u>Summer 2- Year 3</u> Length, mass and capacity; measurement- time <u>Year 4</u> Decimals; decimals- addition and subtraction; Time and converting units;			Technology/multimedia; KS2 iMovie	Links to local history Links to Romans and Vikings				Athletics; competitive games; multi-skills	Growing and change		Sikhism; equality; how do Sikhs put their beliefs about quality into practice?	The Borrowers- Mary Norton	