Cave Languages
French Scheme of Work Mixed-Age
Overview for parents and school websites

Years 3 & 4

The content of this 2-year cycle prepares children to be able to:

- recognise the sounds of the French language as well as the sound of some letter strings
- speak, understand, read and write short sentences and questions
- understand simple grammatical concepts and recognise some language patterns
- join in with some familiar stories and recite some finger rhymes from memory

Cycle A

AUTUMN TERM	SPRING TERM	SUMMER TERM
• Introduction to sounds of language • Greetings • Colour adjectives, Christmas masculine nouns and classroom command verbs • Simple sentence with a connective	• Introduction to letter and sound correspondences • Gender of nouns and plurals • Counting items in a pencil case • Asking and saying name	• Developing understanding of letter and sound correspondences • Simple sentences in the positive and negative using it is and it is not • Animal nouns and colour adjectives • Asking questions • Using a bi-lingual dictionary

Cycle B

AUTUMN TERM	SPRING TERM	SUMMER TERM
• Introduction to sounds of language • Greetings and feelings • Colour adjectives and Christmas feminine nouns • Simple sentence with a connective	• Introduction to letter and sound correspondences • Gender of nouns and plurals • Counting items of clothing • Say what you are putting on and ask others	• Developing understanding of letter and sound correspondences • Simple sentences in the positive and negative using I have and I have not • Position of colour adjectives with animal nouns • Asking questions

Years 5 & 6

The content of this 2-year cycle prepares children to be able to:

- recognise and produce the sound of many letter strings in words and sentences with confident pronunciation
- speak, understand, read and write a complex sentence by manipulating familiar language
- ask a variety of questions
- apply knowledge of basic grammatical concepts to speak and write
- follow a simple story or song and read aloud

Cycle A

Project 1	**Project 2**	**Project 3**
Create a **Shape Book** using knowledge of: • sentence building with nouns, colour and size adjectives and negatives • correspondence of letters to sound • use of a bi-lingual dictionary	Write a **Colour Poem** using knowledge of: • sentence building with singular and plural nouns and the definite article • correspondence of letters to sound • use of a bi-lingual dictionary	Write a **Monster Description** using knowledge of: • sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural • correspondence of letters to sound • use of a bi-lingual dictionary
Project 4	**Project 5**	
Create a **Fact File Mini-book** about themselves using knowledge of: • sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives • asking questions • correspondence of letters to sound • use of a bi-lingual dictionary	Create a **Lift the Flap animal book** using knowledge of: • sentence building with regular verbs in the singular and plural, negatives, the indefinite article and the agreement and position of adjectives • correspondence of letters to sound • use of a bi-lingual dictionary	

Cycle B

Project 1	Project 2	Project 3
Design an E**xtraordinary Animal** using knowledge of: • sentence building with nouns, colour and size adjectives and negatives • correspondence of letters to sound • use of a bi-lingual dictionary	Design a cartoon version of the story **Bon Appétit Monsieur Lapin** using knowledge of: • sentence building with singular and plural nouns, the partitive article and 1st and 2nd person -er verbs • correspondence of letters to sound • use of a bi-lingual dictionary	Write a mini-book of **The Hungry Monster** using knowledge of: • sentence building with plural nouns, the partitive article and the indefinite article • correspondence of letters to sound • use of a bi-lingual dictionary
Project 4	**Project 5**	
Design a **Birthday Book** using knowledge of: • sentence building with dates, numbers and questions • correspondence of letters to sound • use of a bi-lingual dictionary	Write a **Sequence Poem** using knowledge of: • sentence building with the indefinite and definite article, singular and plural nouns and prepositions • correspondence of letters to sound • use of a bi-lingual dictionary	