**The Arts Teaching and Learning – Broad Hinton C of E Primary School**

**'A love of learning for a lifetime of opportunities'**

**'At Broad Hinton School we are proud of our educational heritage, which is rooted historically in Christian belief. We aim to provide opportunities for all to learn and achieve with in a happy, structured and disciplined Christian environment. We welcome everyone to our village school where other faiths, cultures and abilities are received with love, care and respect.'**

| **The arts (design and technology, music, art and design);**<br>**The arts subject lead; Mrs Popperwell Link Governor; Mr McPherson, Headteacher; Mrs E Floyd** | |
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| **Intent** | ✓ Develop imaginative thinking in children and enable them to talk about what they like and dislike<br>✓ Foster enjoyment, satisfaction and purpose when participating in the arts<br>✓ Develop pupils' creativity and innovation to express their ideas and feelings through their work and work of others<br>Design and technology:<br>✓ Enable children to talk about how things work, to draw and to model their ideas, to construct and evaluate their design<br>✓ Encourage children to select appropriate tools and techniques for making a product, whilst following safe procedures<br>✓ Explore attitude towards the man-made world and how we live and work within it<br>✓ Develop an understanding of technological processes, products and their manufacture<br>✓ Consider the contribution of design and technology to our society<br>Music:<br>✓ Develop understanding and appreciation of different kinds of music<br>✓ Acquire the knowledge, skills and understanding needed to make music<br>✓ Develop skills of performing, composing and appraising<br>✓ Develop an awareness of musical traditions, musicians, composers and developments over time and an appreciation of music from a variety of cultures<br>✓ Use different ways to represent sounds graphically and symbolically<br>✓ Use technology to create, manipulate and store sounds<br>Art and design:<br>✓ Learn about art and the appreciation of the work of other artists and crafts people from different times and cultures |

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<tr><td></td><td colspan="3">✓ Develop children's ability to observe, investigate, respond to and record the world around them through a variety of forms and media<br>✓ Enable children to make increasingly informed and creative choices of media, tools and techniques for a given purpose<br>✓ Understand the safe and appropriate use - and maintenance - of tools in accordance with health and safety requirements<br>✓ Learn and apply appropriate skills and techniques for a given effect</td></tr>
<tr><td>Implementation</td><td colspan="3">➢ Plan and implement a broad and balanced skills-based curriculum, that uses a variety of materials and shows progression in line with our 2-year rolling programme<br>➢ All the arts are links to other areas of the curriculum when appropriate<br>➢ Teachers plan the termly topic focus showing use of stimulus and differentiation of resources where appropriate<br>➢ Lessons are evaluated, which informs future planning and allows assessment to take place<br>➢ Activities undertaken may be matched to the topic focus, the interest of the cohort and based on previous learning<br>➢ The arts, when appropriate, can be taught in a block unit to ensure consistency, a clear progression of skills and for the children to develop a project without long time breaks</td></tr>
<tr><td>Parental engagement<br>➢ Visits and visitors<br>➢ SeeSaw<br>➢ Pop up galleries<br>➢ Home-learning<br>➢ Family fun days<br>➢ Making for a purpose<br>➢ Parental/community help<br>➢ Clubs<br>➢ Performances</td><td>Resources used:<br>➢ ICT used when appropriate; photos, videos, recording, APPs<br>➢ Learning Resources Hub<br>➢ Topic boxes<br>➢ Website links<br>➢ Visits and visitors<br>➢ Local secondary school links<br>➢ Instruments<br>➢ Secondary Schools</td><td>Subscriptions purchased<br>➢ Hamilton Trust<br>➢ Twinkl<br>➢ Wiltshire and Swindon Music Hub<br>➢ Access Art</td><td>Support and challenge<br>➢ Braeside, Oxenwood and Klive Court courses<br>➢ Secondary School provide opportunities<br>➢ Enhanced opportunities with Cluster Schools<br>➢ After school clubs<br>➢ Teacher and TA support<br>➢ Scaffolding<br>➢ Recording in a variety of ways</td></tr>
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This intent has been written as the result of a series of teacher development days and staff meetings focusing on the arts.
It should be read in conjunction with the following documents:

Teaching and Learning,
Ethos, Behaviour and Discipline,
Assessment for Learning/Assessment and Record Keeping,
Homework,
Health and Safety,
SEND and More-Able,
Health and Well-being,
Equal Opportunities,
Safeguarding and Child Protection policies,
Governor Visits.

**Review of the document:**

This document will be formally reviewed within three years. In the meantime, it will be reviewed by the Arts Subject Leader to whom any questions should be addressed.

Written: February 2020
May 2024