Humanities Teaching and Learning – Broad Hinton C of E Primary School

'A love of learning for a lifetime of opportunities'

'At Broad Hinton School we are proud of our educational heritage, which is rooted historically in Christian belief. We aim to provide opportunities for all to learn and achieve with in a happy, structured and disciplined Christian environment. We welcome everyone to our village school where other faiths, cultures and abilities are received with love, care and respect.'

Humanities (history and geography); **Subject lead; Mrs Jo Popperwell, Link Governor; Alex McPherson (curriculum) Headteacher; Mrs E Floyd**	
Intent	✓ To foster an enjoyment of the past and the environment both here and around the world ✓ Disciplinary knowledge is taught and embedded within the substantive knowledge of units of study within the history curriculum. History: ✓ Develop an understanding of the lives and motivations of individuals and civilisations in the past through the concepts of power, invasion and empire, settlements, trade, discoveries ✓ To develop a sense of identity through learning about the history of Britain. ✓ To develop a sense of chronology and an ability to draw comparisons between development of societies existing simultaneously in time but in differing geographic locations. ✓ Geography: ✓ To stimulate children's interest in their surroundings and in the variety of human and physical features on the Earth's surface ✓ To foster children's sense of wonder at the beauty of the world around them ✓ To help children develop an informed concern about the quality of the environment and the future of the human habitat ✓ To enhance children's sense of responsibility for the care of the Earth and its people ✓ To help children develop a sense of place within both the local and wider perspectives
Implementation	➢ History and Geography are taught using ideas from a variety of documents which shows progression, coverage, and is skills based, in line with our 2 year rolling programme ➢ Teachers plan the termly topic focus showing use of stimulus and differentiation of resources where appropriate ➢ Lessons are evaluated, which informs future planning and allows assessment to take place

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History and geography are linked to other areas of the curriculum where appropriate
Variety of groupings may be used to initiate child-centred activities and independent learning
Knowledge and skills are taught to pupils in ways appropriate to the age, ability and cohort, as well as individual needs and interests
Recording of humanities may include: ICT, photos and videos, displays and topic folders/learning journals

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<tr><td>Parental engagement
SeeSaw
Home learning tasks
Trips
Sharing of family/community experiences</td><td>Resources used:
Topic boxes in the main shed
Globes, maps, atlases, Google Earth, You tube
Learning Resources Hub
Variety of ICT
Visits and visitors
Royal Geographical Society
Local and outdoor areas</td><td>Subscriptions purchased
Hamilton Trust
Twinkl</td><td>Support and challenge
Courses at Braeside, Oxenwood and Klive Court
Explanation and linking to other areas of the curriculum
Teacher and TA support
Scaffolding
Recording in a variety of ways</td></tr>
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This intent has been written as the result of a series of teacher development days and staff meetings focusing on humanities. It should be read in conjunction with the following documents:
Teaching and Learning,
Ethos, Behaviour and Discipline,
Assessment for Learning/Assessment and Record Keeping,
Homework,
Health and Safety,
Health and Well-being
SEND and More Able,
Equal Opportunities.
Safeguarding and Child Protection policies
Governor Visits

Review of the document:

This document will be formally reviewed within three years. In the meantime, it will be reviewed by the Humanities Subject Leader to whom any questions should be addressed.

Written: February 2020 / Updating commenced Nov 2023 (JP)